

Welcome to our Newsletter

Friday 27th September • Week 10, Term 3 2024



Principal's Message

The term has ended in our usual special way-full of learning, celebrations and fun!

Over the past fortnight we have celebrated the first year of our IELP, enjoyed another Team Spirit Day, congratulated our MAPLA graduates, fundraised at our Schnitzel Night, slimed more members of our community, received a Values Award at SAPSASA, had an excursion to the Museum, visited our friends at Helping Hand, watched a movie in our pajamas and last but certainly not least, today we will end Term 3 in terrific fashion with our Colour Carnival!



I am very pleased to share that all final approvals have now been received for the Upper Primary Playground Rebuild! The project will be underway during Term 4 and I have been assured that all will be completed by the time school returns in 2025!

We have started the process of organising classes for next year. Please let us know if your child is not returning to Karrendi in 2025 as this will support us in welcoming new families that are waiting to join our school.

As always, it's been an absolute privilege to experience another sensational term with you all. Wishing you a peaceful two week break (hopefully with some sunshine) and I look forward to welcoming you back on Monday 14th October for Term 4!

Ella-Louise Ailmore
Principal

A Message from Ms Sam

Auditory Processing Disorder

Auditory processing disorder (APD) is a hearing disorder that disrupts how the brain processes sounds. This affects a learner's ability to know where a sound has come from, what it is, and when it happened. APD can affect language development and learning to read.

Learners with APD may have:

- poor attention and related behavioural issues
- learning challenges
- delayed phonological awareness and discrimination
- reading development delays
- difficulty with auditory memory such as following a multiple-step request or holding information in their working memory.

Learners with APD respond well to adjustments and targeted interventions. The main approaches to interventions can include:

- using listening devices and support for auditory learning
- specific literacy intervention
- interventions for understanding and learning speech and language.

You can read more about APD here: <https://kidshealth.org/en/parents/central-auditory.html>

Diary Dates

- 14th to 16th Oct
Year 5/6 Camp
- 25th Oct – World Teachers Day
- 30th Oct
Governing Council Meeting 2pm & Assembly 17 hosting
- 31st Oct – Diwali Canteen Special – Halloween Cones

**Important
Date/
reminder...**

14th Oct - First
day of term 4

2024 Term Dates

Term 1
29 January - 12 April

Term 2
29 April - 5 July

Term 3
22 July - 27 September

Term 4
14 October – 13 December

A Message from Miss Schinella

This term our teachers have taken part in professional learning on the teaching of vocabulary. Knowing many words helps children to understand and talk more precisely about their world and is also very important for reading and writing. There are lots of ways you can help boost children's vocabulary at home.

Boosting vocabulary throughout the day

Listening to stories promotes vocabulary learning as they contain interesting words children don't typically hear in everyday conversation. Books introduce new words and opportunities to talk about what the words mean.

Daily activities such as in the supermarket or at lunch times supports rich conversations for new word learning, e.g. 'This paper is my receipt, it shows everything I bought and how much I paid. Each time I go to the shops I get a receipt.'

Pretend play provides opportunities to hear and pick up new words, e.g. while playing 'doctor' introduce and explain words like patient and bandage.

How can I help my child learn words?

Define: talk about the meaning of the word. Say the word clearly and explain the meaning, e.g. 'Enormous means really, really big.'

Do: show the meaning of the word. Show what the word means and give real life examples. Find pictures that show the word meaning, use facial expressions, use gesture, change the way you say the word, e.g. a tired voice for 'weary'.

Revise: revisit the word many times give the child hands on experiences using the new words. Teach it until they talk it back to you!

A Message from Mrs Sellwood

Pictures books are a great tool for teaching social skills, emotional literacy and developing cognitive functioning. Pictures books are the perfect way to learn about how we can manage different situations, discuss different points of view and explore different emotions and social scenarios.

Below are some wonderful picture books covering topics such as courage, risk taking, and the feelings associated with this. These are popular books that can be found online or in your local library.

Some questions you can ask throughout the story include:

How was the character feeling at the start, middle, end?

What did they do to show courage/bravery/honesty etc?

Can you describe a time when you felt the same?

What challenges did the character face?



A Spotlight on Learning - Room 16

Exploring the Concept of Time: A Journey with Our Youngest Learners

This term, our class explored the foundational concept of time through engaging, hands-on activities aligned with the Australian Curriculum. By blending interactive lessons and practical exercises, students developed an understanding of both the abstract and practical aspects of time.

Discovering the World of Time

Students were introduced to time through activities that helped them grasp terms like "morning," "afternoon," and "night."

- **Daily Routines:** Students shared and illustrated their daily routines, learning how time passes throughout the day.
- **Sequencing Events:** Through sequencing cards, they arranged daily events in order, understanding the flow of time from one activity to the next.



- **Songs and Games:** Fun songs about the clock and days of the week, along with the game "What's the Time Mr. Wolf?", made learning both enjoyable and memorable.



Building on Time Knowledge

As students gained confidence, they advanced to understanding hours and half-hours on analog clocks.

- **Time Telling with Clocks:** Students practiced reading and setting clocks, focusing on hours and half-hours.
- **Classroom Table Clocks:** In pairs, students created clocks using cubes and pencils, reinforcing their understanding by setting specific times requested by the teacher.
- **Estimating Time:** Students estimated how long activities like star jumps or catching a ball would take, then measured the actual time with sand timers or digital clocks, recording their results for comparison.
- **Color in the Clock:** Crafting their own paper clocks, students assembled and moved the hands, reinforcing their learning while enhancing motor skills and creativity.

These activities fostered a deeper understanding of time while engaging students in fun, practical, and creative learning experiences.



Meet the Staff Member

Hi my name is Amy and this is my first year teaching at Karrendi Primary School. Last year you might have seen me painting the colourful feather mural on the side of one of the buildings. This year I have



been fortunate enough to be the classroom teacher to a group of incredible R/1 students where I love bringing the arts and all things creative into my teaching practice. When I'm not teaching, you'll find me spending time with my partner and our three children, which include regular trips to my family farm in Meningie to visit my parents and brother.

I am also extremely passionate about recycling and sustainability and spend much of my time making art and children's toys from recycled items.

Meet the Staff Member

Hi everyone, my name is Tania Spratt and this is my seventh year at Karrendi as an SSO. This year sees me doing Minilit



Intervention. I am loving my and really enjoy working with

a wide range of children from Year 1 right through to Year 4. The best part of my job is seeing the looks on the children's faces when they have a breakthrough with their reading and their confidence grows. It's an absolute delight to see that light bulb moment!

When I am not at school I really enjoy spending time with my family and friends.

Community Hub

I can't believe we are at the end of term 3 and I am pleased to say the Community Hub is still standing and running A-OK with me at the helm lol. We had our second visit to Helping Hand on Monday with Miss Tash's class and we all had so much fun! The students drew pictures and coloured in lovely coasters with the residents for the residents to keep, played a few games of Bingo, read books and had a lovely dance to finish off our visit. The memories made were priceless. We celebrated International Literacy Day in playgroup with lovely placemats being coloured in and laminated to keep and for our end of term playgroup we had so much fun with our Disco, where we danced the morning away with our, "Wiggles Rave." The Op Shop continues to run smoothly and will be reopened at the start of Term 4, on Monday 14th October. The students are continuing to do very well in our English Classes, and we have had another new student start this week. Enjoy your term break and see you all in Term 4.



First Nations

Malpa Young Doctors – Congratulations to our Malpa Young Doctors students for graduating the 15-week program over the last 2 terms. We have covered a lot of Health Literacy, Hygiene, Nutrition, Well-being & Identity, Leadership & Environmental Health throughout our sessions and we are very grateful for the services who shared their time to come and run sessions with us. Family, Friends, Services, Malpa Staff & Leadership were all invited to our graduation ceremony where each Young Doctor shared an experience or something they really liked throughout Malpa.



Nunga Room – An additional space that we have created for our community to feel safe and comfortable in. Our new Nunga Room is located in the Library next to our Picture Book Room. My door is always open and happy to have some visitors for a yarn and coffee. Our Aboriginal students have been enjoying this space with their friends this term.

Materials and Services Charge

School Fees are now OVERDUE, please contact the Front Office to negotiate a payment arrangement before the end of term.

We understand that every family's financial circumstances are different and we are here to help!



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COMMUNITY CENTRE
ADULT COMMUNITY
EDUCATION**



**INTRODUCTION
TO CARE**

THURSDAY AND FRIDAY



Would you like to work in Aged or Disability Care? This program will introduce you to the basic skills and knowledge required to go on to further study or work in the care field. Program includes: Work, Health and Safety, Infection Control, Planning Employment Pathways, Communication in the Workplace, Advocacy, Industry Speakers and First Aid* .



HLTAID011 Provide First Aid, HLTAID009 Provide cardiopulmonary resuscitation, HLTAID010 Provide basic emergency life support TAFESA RTO Code 41026). Participants will receive a statement of attainment on completion of program

Start Date: October 17, 2024 **Days:** Thursday and Friday
10 Week Program Times: 9:30am-12:30pm and 9:30am-2:30pm

**JOIN
NOW**

08 84068488 pfccfoundationskills@gmail.com
or
0432487611 Must be aged 17 to 65 to join

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**CUSTOMER SERVICE
BASICS**

WEDNESDAY



Unlock the power of exceptional customer service with our comprehensive program. Gain the confidence, knowledge and techniques to provide outstanding service in any setting, leaving a lasting impression on customers and making a meaningful impact in your community. You will also receive education and career planning support during the program.



Start Date: 16 October, 2024 and February 19, 2025 **Time:** 9:30am-11:30am

**JOIN
NOW**

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or
0432487611 Must be aged 17 to 65 to join

COME & PLAY

Woolworths NetSetGO

HOLIDAY SWIM

ENROLMENTS OPEN NOW

Swim SURVIVE GET IN QUICK! Holiday Swim

WWW.HOLIDAYSWIM.COM.AU

Term 3 Calendar

	Monday	Tuesday	Wenesday	Thursday	Friday
Week 1	22/07	23/07 Principal Tour 4pm	24/07 TOY LIBRARY OPENING	25/07	26/07
Week 2	29/07	30/07 Casual Day: Student/Teacher Swap	31/07	01/08	02/08
Week 3	05/08 (4. August National Aboriginal and Torres Strait Islander Children's Day)	06/08 Team Spirit Day	07/08 Assembly 9.10am– Room 23 hosting Governing Council Meeting 2pm	08/08	09/08 International Day of World's indigenous peoples SAPSASA Athletics
Week 4	12/08	13/08	14/08 Choir Magic Millions Rehearsal	15/08 Year 6 ½ day transition PGHS	16/08 Showdown Donuts National day of Action Against Bullying and Violence
Week 5	19/08 National Science Week Book Week	20/08 Book Week Parade	21/08	22/08	23/08 SAPSASA Soccer
Week 6	26/08 SSO Week	27/08	28/08 Father's Day Stall Assembly 9.10am– Room 24 hosting	29/08 Fathers day stall Sports Day	30/08 STUDENT FREE DAY
Week 7	02/09 School Closure DAY	03/09	04/09	05/09	06/09 Children's University Own Fitting 10:30am Discos R-2 3.30pm-4.30pm 3-6 5pm-6pm Indigenous literacy day
Week 8	09/09 Festival of Music performance Dental Visit Week	10/09	11/09 Grandparents/Special Friends Day Governing Council Meeting 2pm	12/09 R U OK Day	13/09
Week 9	16/09 Optional Interviews	17/09 Team Spirit Day	18/09 Assembly 9.10am– Room 21 hosting MALPA Graduation	19/09 SAPSASA Tag Rugby	20/09
Week 10	23/09 International Day of Peace – Multicultural day	24/09	25/09	26/09	27/09 Colour Carnival 